

HERRICKS UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	3	4	4
Black or African American	2	2	2	—	—	—
Hispanic or Latino	4	3	4	—	4	4
Multiracial	4	3	4	—	4	4
White	4	3	4	—	4	4
English Language Learners	4	4	4	3	3	4
Students with Disabilities	4	3	4	2	3	4
Economically Disadvantaged	4	4	4	3	4	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,589	196	4
	Math	1,598	205.3	4
	Science	560	231.5	4
	Combined	3,747	205.3	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	1,121	202.7	4
	Math	1,131	214.7	4
	Science	389	233.8	4
	Combined	2,641	212.4	4
Black or African American	ELA	23	119.6	2
	Math	23	123.9	2
	Science	5	240	2
	Combined	51	133.3	2
Hispanic or Latino	ELA	80	164.4	4
	Math	77	156.5	4
	Science	52	222.1	4
	Combined	209	175.8	4
Multiracial	ELA	46	190.2	4
	Math	45	187.8	4
	Science	11	236.4	4
	Combined	102	194.1	4
White	ELA	347	185	4
	Math	350	190.1	4
	Science	145	226.6	4
	Combined	842	194.3	4
English Language Learners	ELA	51	106.9	4
	Math	56	131.3	4
	Science	38	186.8	4
	Combined	145	137.2	4
Students with Disabilities	ELA	194	114.4	4
	Math	191	116	4
	Science	69	179.7	4
	Combined	454	125	4
Economically Disadvantaged	ELA	182	170.3	4
	Math	183	177	4
	Science	62	215.3	4
	Combined	427	179.7	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,715	181.6	4
	Math	1,718	190.9	4
	Science	583	222.4	4
	Combined	1,718	191.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	1,121	202.7	4
	Math	1,131	214.7	4
	Science	389	233.8	4
	Combined	1,131	212.4	4
Black or African American	ELA	26	105.8	3
	Math	26	109.6	3
	Science	7	171.4	3
	Combined	26	115.3	3
Hispanic or Latino	ELA	100	131.5	3
	Math	100	120.5	3
	Science	71	162.7	3
	Combined	100	135.6	3
Multiracial	ELA	50	175	4
	Math	50	169	4
	Science	11	236.4	4
	Combined	50	178.4	4
White	ELA	465	138.1	4
	Math	465	143.1	4
	Science	168	195.5	4
	Combined	465	149	4
English Language Learners	ELA	54	100.9	4
	Math	57	128.9	4
	Science	40	177.5	4
	Combined	57	131.8	4
Students with Disabilities	ELA	273	81.3	4
	Math	273	81.1	4
	Science	91	136.3	4
	Combined	273	89.1	4
Economically Disadvantaged	ELA	208	149	4
	Math	210	154.3	4
	Science	68	196.3	4
	Combined	210	157.9	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	359,546	6,594	54.5	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	253,485	4,596	55.2	4
Black or African American	2,568	52	49.4	2
Hispanic or Latino	18,931	354	53.5	3
Multiracial	4,036	80	50.5	3
White	80,526	1,512	53.3	3
English Language Learners	9,735	166	58.6	4
Students with Disabilities	38,948	727	53.6	3
Economically Disadvantaged	35,140	638	55.1	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	139	45%	54%	1.2	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	128	45%	56%	1.2	3
Black or African American	0	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	1	–	–	–	–
White	4	–	–	–	–
English Language Learners	139	45%	54%	1.2	3
Students with Disabilities	31	39%	32%	0.8	2
Economically Disadvantaged	37	41%	49%	1.2	3

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	164.3	1,715	181.6	165.7%	100.7%	117.3	158.7	200	4	4
	Math	175.5	1,718	190.9	176.5%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	187.7	1,121	202.7	188.2%	155.1%	162.6	181.3	200	4	4
	Math	201.7	1,131	214.7	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	–	26	–	–	–	–	–	–	–	–
	Math	–	26	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	117.7	100	131.5	121%	90.8%	109	154.5	200	4	4
	Math	115.5	100	120.5	118.9%	87%	105.8	152.9	200	4	4
Multiracial	ELA	175	50	175	176%	97.6%	114.6	157.3	200	4	4
	Math	172.2	50	169	173.3%	99.3%	116.1	158.1	200	4	4
White	ELA	125.4	465	138.1	128.4%	98%	115	157.5	200	4	4
	Math	133.6	465	143.1	136.3%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	125	54	100.9	128%	60.8%	84	142	200	3	3
	Math	141.7	57	128.9	144%	77.9%	98.2	149.1	200	3	3
Students with Disabilities	ELA	79.3	273	81.3	84.1%	54.4%	78.6	139.3	200	3	3
	Math	83.9	273	81.1	88.5%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	129.4	208	149	132.2%	90.7%	108.9	154.5	200	4	4
	Math	140.9	210	154.3	143.3%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3.3	2,439	59	2.4%	3.3%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	–	1	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	1,597	30	1.9%	2%	8.3%	7.7%	6.4%	5%	4
Black or African American	–	35	–	–	–	–	–	–	–	–
Hispanic or Latino	7.4	140	6	4.3%	7.3%	20.4%	17.8%	11.4%	5%	4
Multiracial	7.3	50	4	8%	7.2%	17%	15%	10%	5%	4
White	5	634	19	3%	5%	10.7%	9.7%	7.4%	5%	4
English Language Learners	3.3	154	7	4.5%	3.3%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	6.3	326	13	4%	6.2%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	5.3	292	23	7.9%	5.3%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,680	86.9%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	1,199	96.4%
Black or African American	–	14	–
Hispanic or Latino	X	225	74.2%
Multiracial	–	33	–
White	X	1,024	69.8%
English Language Learners	X	133	91%
Students with Disabilities	X	539	66.4%
Economically Disadvantaged	X	424	80.2%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,684	87.8%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	1,200	96.9%
Black or African American	–	14	–
Hispanic or Latino	X	225	72.9%
Multiracial	–	34	–
White	X	1,024	71.8%
English Language Learners	X	134	91%
Students with Disabilities	X	539	65.7%
Economically Disadvantaged	X	425	80.5%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	2
Grade 4	2
Grade 5	2
Grade 6	3
Grade 7	0
Grade 8	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4	4
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	4	3	4	–	4	4	4
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	3	4	4
English Language Learners	4	–	4	4	–	4	–
Students with Disabilities	4	4	4	–	3	4	4
Economically Disadvantaged	4	4	4	–	4	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	376	233.4	219.8	4
	Math	376	189.9	219.8	4
	Science	376	233.5	219.8	4
	Social Studies	376	241.4	219.8	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	215	237.4	225.7	4
	Math	215	201.9	225.7	4
	Science	215	235.1	225.7	4
	Social Studies	215	243.5	225.7	4
Black or African American	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
Hispanic or Latino	ELA	47	214.9	205.1	4
	Math	47	174.5	205.1	4
	Science	47	222.3	205.1	4
	Social Studies	47	233	205.1	4
White	ELA	132	233.7	215	4
	Math	132	176.5	215	4
	Science	132	232.2	215	4
	Social Studies	132	239.8	215	4
English Language Learners	ELA	10	100	150.6	4
	Math	10	160	150.6	4
	Science	10	175	150.6	4
	Social Studies	10	225	150.6	4
Students with Disabilities	ELA	54	180.6	169.7	4
	Math	54	122.2	169.7	4
	Science	54	200.9	169.7	4
	Social Studies	54	216.7	169.7	4
Economically Disadvantaged	ELA	58	220.7	207.3	4
	Math	58	172.4	207.3	4
	Science	58	226.7	207.3	4
	Social Studies	58	232.8	207.3	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.9%	326	96.9%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	97.7%	354	97.7%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	97.5%	343	97.7%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	98.4%	172	98.3%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	97.9%	186	98.9%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	98.2%	189	97.9%	97%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	93%	41	95.1%	93.1%	72.2%	76%	85.5%	95%	4	4
	5-Year	88.2%	43	97.7%	88.5%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	90.3%	34	88.2%	90.6%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	95.2%	132	96.2%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	97.7%	146	95.9%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	98.6%	129	97.7%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—
	6-Year	—	8	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	90%	36	86.1%	90.2%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	82.1%	50	92%	82.7%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	84%	39	82.1%	84.5%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	95.3%	38	100%	95%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	89.7%	43	97.7%	90%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	—	—	—	—	—	—	—	—	—	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	48	44%	60%	1.4	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	44	43%	59%	1.4	4
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	48	44%	60%	1.4	4
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	15	–	–	–	–

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	235	376	233.4	215%	189.4%	193.6	204.3	215	4	4
	Math	212.7	376	189.9	200%	149.1%	157.6	178.8	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	238.6	215	237.4	215%	208.7%	209.7	212.4	215	4	4
	Math	224.6	215	201.9	200%	191%	192.5	196.3	200	4	4
Black or African American	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	218.8	47	214.9	215%	163.4%	172	193.5	215	4	4
	Math	180	47	174.5	180.8%	120.7%	133.9	167	200	4	4
White	ELA	231.3	132	233.7	215%	207.8%	209	212	215	4	3
	Math	201.1	132	176.5	200%	166.4%	172	186	200	3	3
English Language Learners	ELA	–	10	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	170.3	54	180.6	172.1%	116.3%	132.8	173.9	215	4	3
	Math	125.7	54	122.2	128.7%	86%	105	152.5	200	3	3
Economically Disadvantaged	ELA	209.8	58	220.7	210%	168.8%	176.5	195.8	215	4	4
	Math	195.1	58	172.4	195.3%	127.9%	139.9	170	200	4	4

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3	1,348	36	2.7%	3%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.5	823	18	2.2%	2.5%	14.4%	12.8%	8.9%	5%	4
Black or African American	–	16	–	–	–	–	–	–	–	–
Hispanic or Latino	4.9	91	4	4.4%	4.9%	32.8%	28.2%	16.6%	5%	4
Multiracial	–	8	–	–	–	–	–	–	–	–
White	3.4	422	13	3.1%	3.4%	16.1%	14.3%	9.7%	5%	4
English Language Learners	2.9	33	0	0%	2.9%	35.1%	30.1%	17.6%	5%	4
Students with Disabilities	9.4	155	13	8.4%	9.2%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	4.2	226	15	6.6%	4.2%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	180.1	181.1	175	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	187.8	184.2	175	153.2	156.8	165.9	175	4
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	146.3	166.7	147.4	101.4	113.6	144.3	175	4
White	175.4	178	175	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	119.7	125	121.9	72.2	89.3	132.2	175	4
Economically Disadvantaged	169.7	165.3	169.9	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliiteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	379	0	309	14	47	1
Asian or Native Hawaiian/Other Pacific Islander	218	0	183	10	20	1
Black or African American	3	0	—	—	—	—
Hispanic or Latino	48	0	34	0	12	0
White	132	0	104	4	21	0
English Language Learners	9	0	—	—	—	—
Students with Disabilities	50	0	14	6	25	1
Economically Disadvantaged	59	0	40	4	11	1

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	372	99.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	214	99.5%
Black or African American	—	1	—
Hispanic or Latino	—	27	—
Multiracial	—	0	—
White	✓	130	100%
English Language Learners	—	3	—
Students with Disabilities	✓	43	100%
Economically Disadvantaged	✓	55	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	372	99.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	214	99.5%
Black or African American	–	1	–
Hispanic or Latino	–	27	–
Multiracial	–	0	–
White	✓	130	100%
English Language Learners	–	3	–
Students with Disabilities	✓	43	97.7%
Economically Disadvantaged	✓	55	100%

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	33	10%	0	0%	1	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

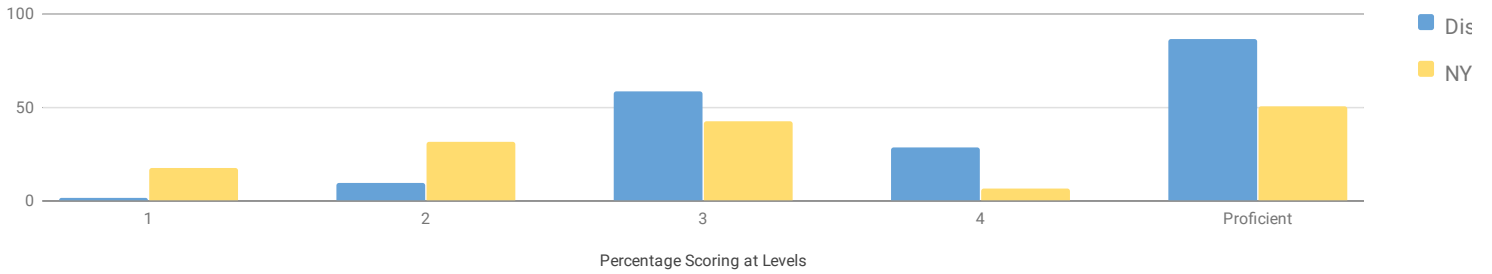
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	19	255	6	2%	26	10%	150	59%	73	29%	223	87%
Grade 4	35	275	14	5%	47	17%	94	34%	120	44%	214	78%
Grade 5	40	267	26	10%	57	21%	92	34%	92	34%	184	69%
Grade 6	51	274	11	4%	30	11%	66	24%	167	61%	233	85%
Grade 7	56	260	14	5%	43	17%	118	45%	85	33%	203	78%
Grade 8	49	266	9	3%	30	11%	88	33%	139	52%	227	85%
Grades 3-8	250	1,597	80	5%	233	15%	608	38%	676	42%	1,284	80%

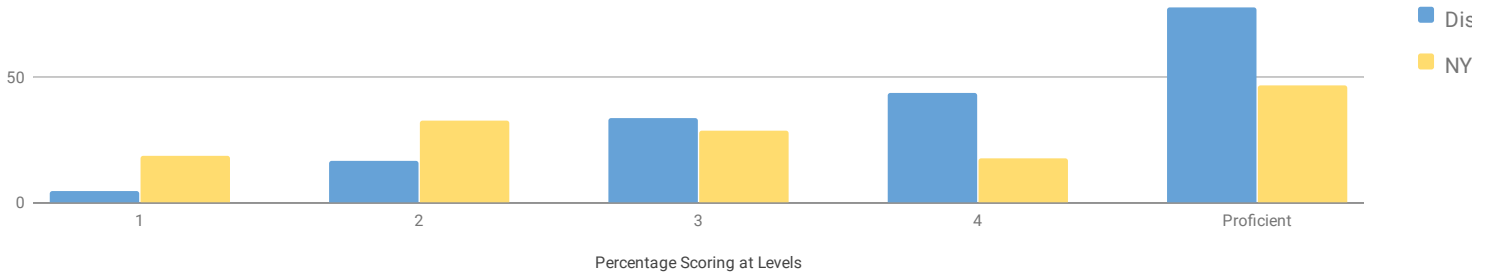
GRADE 3 ELA RESULTS



MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	255	6	2%	26	10%	150	59%	73	29%	223	87%
General Education	6	235	0	0%	21	9%	143	61%	71	30%	214	91%
Students with Disabilities	13	20	6	30%	5	25%	7	35%	2	10%	9	45%
Asian or Native Hawaiian/Other Pacific Islander	5	177	3	2%	16	9%	103	58%	55	31%	158	89%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	15	0	0%	0	0%	12	80%	3	20%	15	100%
White	12	51	2	4%	8	16%	30	59%	11	22%	41	80%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	12	1	8%	2	17%	5	42%	4	33%	9	75%
Female	10	107	2	2%	10	9%	59	55%	36	34%	95	89%
Male	9	148	4	3%	16	11%	91	61%	37	25%	128	86%
English Language Learners	4	21	0	0%	9	43%	12	57%	0	0%	12	57%
Non-English Language Learners	15	234	6	3%	17	7%	138	59%	73	31%	211	90%
Economically Disadvantaged	3	19	2	11%	3	16%	9	47%	5	26%	14	74%
Not Economically Disadvantaged	16	236	4	2%	23	10%	141	60%	68	29%	209	89%
Not Migrant	19	255	6	2%	26	10%	150	59%	73	29%	223	87%
Not Homeless	19	255	6	2%	26	10%	150	59%	73	29%	223	87%
Not in Foster Care	19	255	6	2%	26	10%	150	59%	73	29%	223	87%
Parent Not in Armed Forces	19	255	6	2%	26	10%	150	59%	73	29%	223	87%

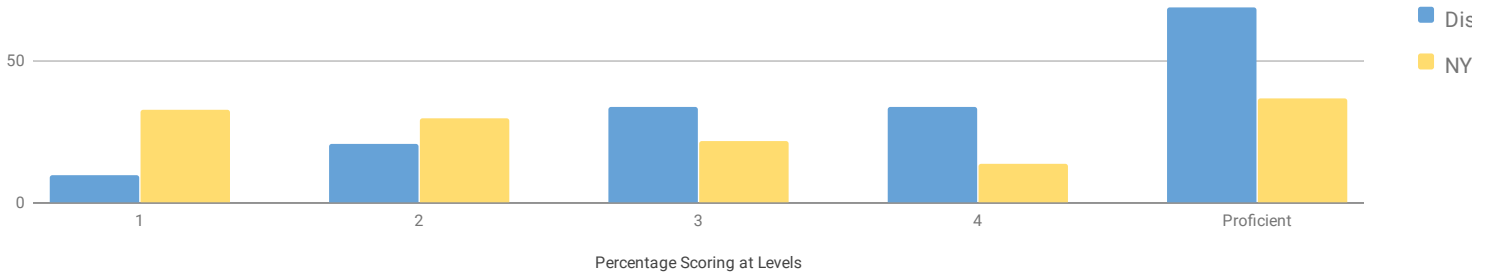
GRADE 4 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	275	14	5%	47	17%	94	34%	120	44%	214	78%
General Education	19	251	5	2%	40	16%	88	35%	118	47%	206	82%
Students with Disabilities	16	24	9	38%	7	29%	6	25%	2	8%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	7	199	12	6%	27	14%	68	34%	92	46%	160	80%
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	24	66	1	2%	16	24%	22	33%	27	41%	49	74%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	10	1	10%	4	40%	4	40%	1	10%	5	50%
Female	21	132	3	2%	13	10%	42	32%	74	56%	116	88%
Male	14	143	11	8%	34	24%	52	36%	46	32%	98	69%
English Language Learners	3	10	4	40%	4	40%	1	10%	1	10%	2	20%
Non-English Language Learners	32	265	10	4%	43	16%	93	35%	119	45%	212	80%
Economically Disadvantaged	3	23	3	13%	3	13%	5	22%	12	52%	17	74%
Not Economically Disadvantaged	32	252	11	4%	44	17%	89	35%	108	43%	197	78%
Not Migrant	35	275	14	5%	47	17%	94	34%	120	44%	214	78%
Not Homeless	35	275	14	5%	47	17%	94	34%	120	44%	214	78%
Not in Foster Care	35	275	14	5%	47	17%	94	34%	120	44%	214	78%
Parent Not in Armed Forces	35	275	14	5%	47	17%	94	34%	120	44%	214	78%

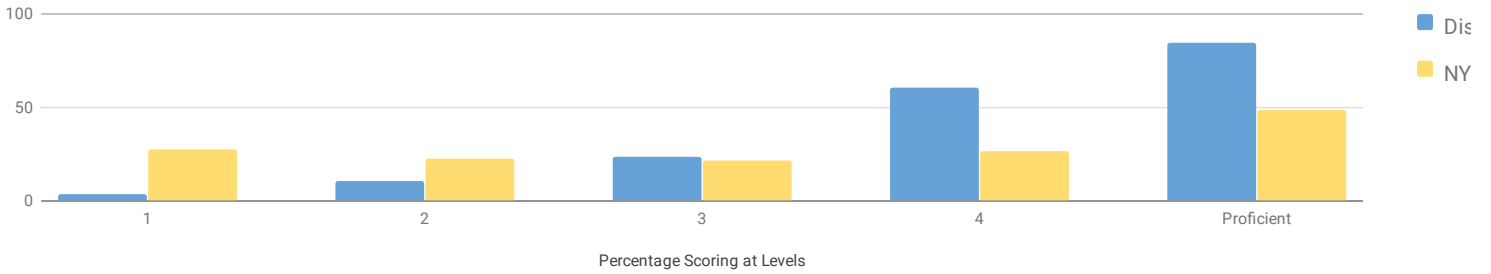
GRADE 5 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	267	26	10%	57	21%	92	34%	92	34%	184	69%
General Education	24	236	9	4%	47	20%	90	38%	90	38%	180	76%
Students with Disabilities	16	31	17	55%	10	32%	2	6%	2	6%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	16	191	14	7%	42	22%	64	34%	71	37%	135	71%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	18	3	17%	4	22%	7	39%	4	22%	11	61%
White	21	51	7	14%	10	20%	19	37%	15	29%	34	67%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	1	14%	2	29%	2	29%	4	57%
Female	21	130	8	6%	24	18%	44	34%	54	42%	98	75%
Male	19	137	18	13%	33	24%	48	35%	38	28%	86	63%
English Language Learners	4	8	7	88%	0	0%	1	13%	0	0%	1	13%
Non-English Language Learners	36	259	19	7%	57	22%	91	35%	92	36%	183	71%
Economically Disadvantaged	6	46	13	28%	5	11%	14	30%	14	30%	28	61%
Not Economically Disadvantaged	34	221	13	6%	52	24%	78	35%	78	35%	156	71%
Not Migrant	40	267	26	10%	57	21%	92	34%	92	34%	184	69%
Not Homeless	39	267	26	10%	57	21%	92	34%	92	34%	184	69%
Not in Foster Care	40	267	26	10%	57	21%	92	34%	92	34%	184	69%
Parent Not in Armed Forces	40	267	26	10%	57	21%	92	34%	92	34%	184	69%

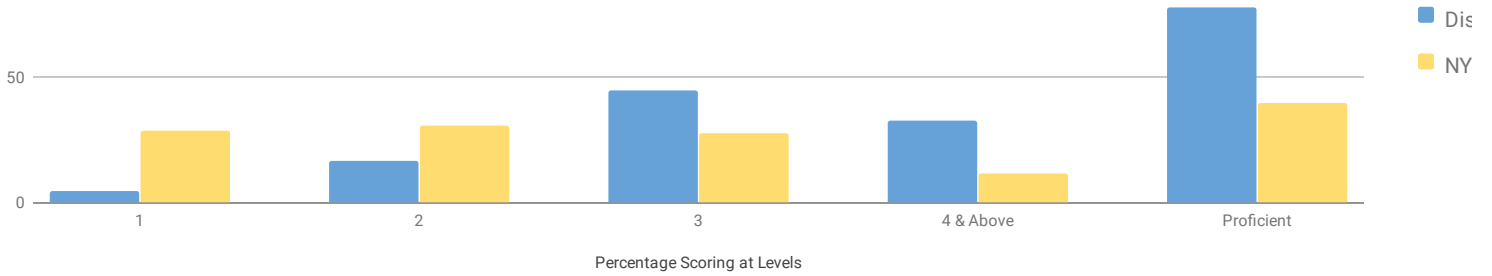
GRADE 6 ELA RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	274	11	4%	30	11%	66	24%	167	61%	233	85%
General Education	27	245	7	3%	17	7%	59	24%	162	66%	221	90%
Students with Disabilities	24	29	4	14%	13	45%	7	24%	5	17%	12	41%
Asian or Native Hawaiian/Other Pacific Islander	17	186	5	3%	17	9%	38	20%	126	68%	164	88%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	15	1	7%	3	20%	5	33%	6	40%	11	73%
White	29	66	5	8%	10	15%	21	32%	30	45%	51	77%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	25	139	1	1%	17	12%	34	24%	87	63%	121	87%
Male	26	135	10	7%	13	10%	32	24%	80	59%	112	83%
English Language Learners	4	5	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learners	47	269	11	4%	27	10%	64	24%	167	62%	231	86%
Economically Disadvantaged	11	27	1	4%	6	22%	9	33%	11	41%	20	74%
Not Economically Disadvantaged	40	247	10	4%	24	10%	57	23%	156	63%	213	86%
Not Migrant	51	274	11	4%	30	11%	66	24%	167	61%	233	85%
Not Homeless	51	274	11	4%	30	11%	66	24%	167	61%	233	85%
Not in Foster Care	51	274	11	4%	30	11%	66	24%	167	61%	233	85%
Parent Not in Armed Forces	51	274	11	4%	30	11%	66	24%	167	61%	233	85%

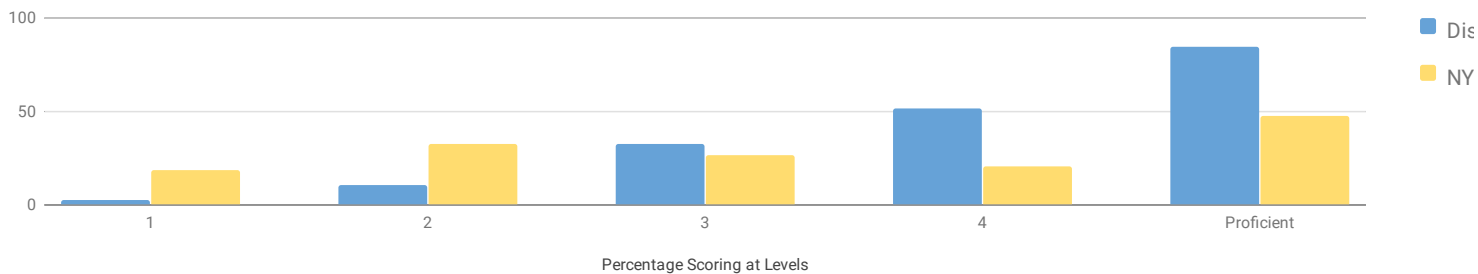
GRADE 7 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	260	14	5%	43	17%	118	45%	85	33%	203	78%
General Education	35	235	6	3%	32	14%	113	48%	84	36%	197	84%
Students with Disabilities	21	25	8	32%	11	44%	5	20%	1	4%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	10	188	4	2%	27	14%	86	46%	71	38%	157	84%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	14	4	29%	4	29%	5	36%	1	7%	6	43%
White	33	52	3	6%	11	21%	26	50%	12	23%	38	73%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	3	50%	1	17%	1	17%	1	17%	2	33%
Female	23	128	4	3%	23	18%	58	45%	43	34%	101	79%
Male	33	132	10	8%	20	15%	60	45%	42	32%	102	77%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	258	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	24	3	13%	5	21%	5	21%	11	46%	16	67%
Not Economically Disadvantaged	41	236	11	5%	38	16%	113	48%	74	31%	187	79%
Not Migrant	56	260	14	5%	43	17%	118	45%	85	33%	203	78%
Not Homeless	56	260	14	5%	43	17%	118	45%	85	33%	203	78%
Not in Foster Care	56	260	14	5%	43	17%	118	45%	85	33%	203	78%
Parent Not in Armed Forces	56	260	14	5%	43	17%	118	45%	85	33%	203	78%

GRADE 8 ELA RESULTS

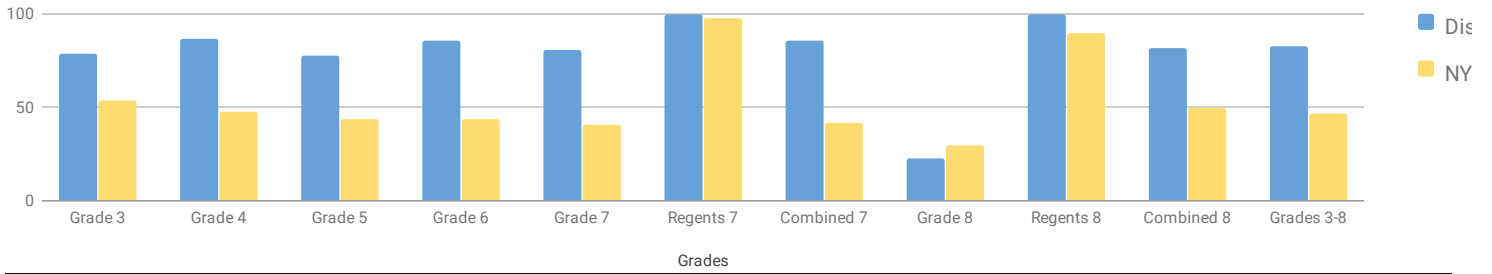


MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	266	9	3%	30	11%	88	33%	139	52%	227	85%
General Education	26	236	1	0%	17	7%	81	34%	137	58%	218	92%
Students with Disabilities	23	30	8	27%	13	43%	7	23%	2	7%	9	30%
Asian or Native Hawaiian/Other Pacific Islander	13	191	7	4%	9	5%	66	35%	109	57%	175	92%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	11	0	0%	4	36%	1	9%	6	55%	7	64%
White	29	59	1	2%	16	27%	19	32%	23	39%	42	71%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	25	138	4	3%	15	11%	41	30%	78	57%	119	86%
Male	24	128	5	4%	15	12%	47	37%	61	48%	108	84%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	263	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	32	5	16%	4	13%	15	47%	8	25%	23	72%
Not Economically Disadvantaged	35	234	4	2%	26	11%	73	31%	131	56%	204	87%
Not Migrant	49	266	9	3%	30	11%	88	33%	139	52%	227	85%
Not Homeless	48	266	9	3%	30	11%	88	33%	139	52%	227	85%
Not in Foster Care	49	266	9	3%	30	11%	88	33%	139	52%	227	85%
Parent Not in Armed Forces	49	266	9	3%	30	11%	88	33%	139	52%	227	85%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

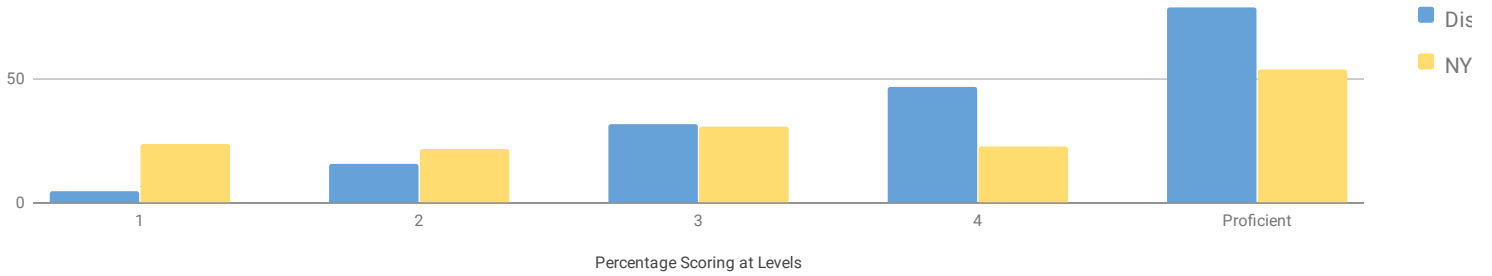
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	21	253	12	5%	40	16%	82	32%	119
Grade 4	35	275	6	2%	30	11%	78	28%	161	59%	239	87%
Grade 5	33	274	24	9%	36	13%	85	31%	129	47%	214	78%
Grade 6	45	280	12	4%	28	10%	77	28%	163	58%	240	86%
Grade 7	119	197	10	5%	27	14%	74	38%	86	44%	160	81%
Regents 7	—	62	0	0%	0	0%	0	0%	62	100%	62	100%
Combined 7	119	259	10	4%	27	10%	74	29%	148	57%	222	86%
Grade 8	253	62	19	31%	29	47%	11	18%	3	5%	14	23%
Regents 8	—	211	0	0%	0	0%	1	0%	210	100%	211	100%
Combined 8	253	273	19	7%	29	11%	12	4%	213	78%	225	82%
Grades 3-8	506	1,614	83	5%	190	12%	408	25%	933	58%	1,341	83%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

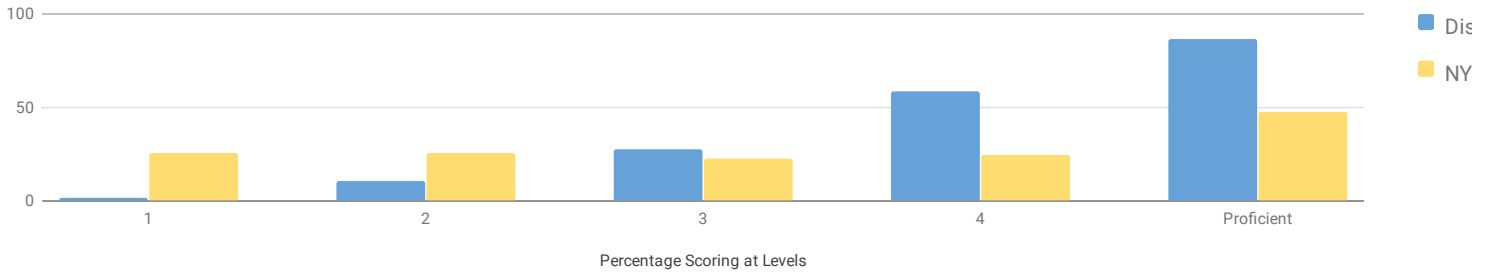
GRADE 3 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	253	12	5%	40	16%	82	32%	119	47%	201	79%
General Education	8	233	6	3%	35	15%	76	33%	116	50%	192	82%
Students with Disabilities	13	20	6	30%	5	25%	6	30%	3	15%	9	45%
Asian or Native Hawaiian/Other Pacific Islander	3	179	4	2%	22	12%	59	33%	94	53%	153	85%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	14	2	14%	3	21%	8	57%	1	7%	9	64%
White	14	49	5	10%	13	27%	13	27%	18	37%	31	63%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	11	1	9%	2	18%	2	18%	6	55%	8	73%
Female	13	104	5	5%	18	17%	35	34%	46	44%	81	78%
Male	8	149	7	5%	22	15%	47	32%	73	49%	120	81%
English Language Learners	1	24	2	8%	8	33%	8	33%	6	25%	14	58%
Non-English Language Learners	20	229	10	4%	32	14%	74	32%	113	49%	187	82%
Economically Disadvantaged	6	16	3	19%	5	31%	4	25%	4	25%	8	50%
Not Economically Disadvantaged	15	237	9	4%	35	15%	78	33%	115	49%	193	81%
Not Migrant	21	253	12	5%	40	16%	82	32%	119	47%	201	79%
Not Homeless	21	253	12	5%	40	16%	82	32%	119	47%	201	79%
Not in Foster Care	21	253	12	5%	40	16%	82	32%	119	47%	201	79%
Parent Not in Armed Forces	21	253	12	5%	40	16%	82	32%	119	47%	201	79%

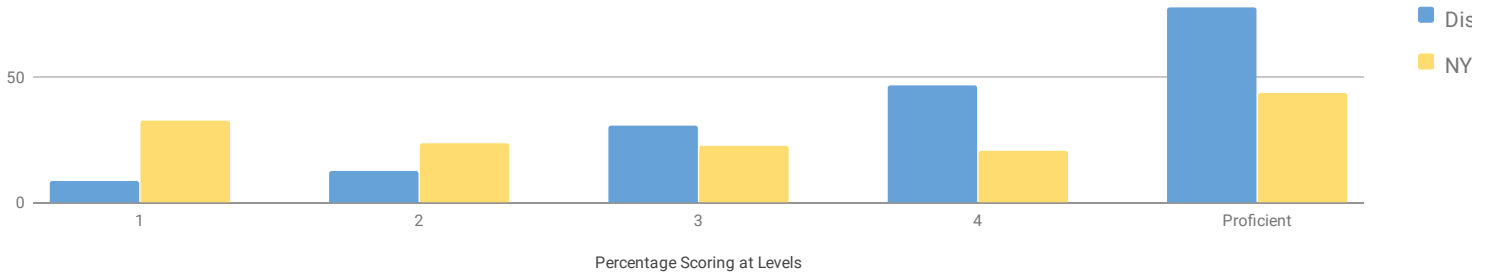
GRADE 4 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	275	6	2%	30	11%	78	28%	161	59%	239	87%
General Education	18	252	0	0%	23	9%	72	29%	157	62%	229	91%
Students with Disabilities	17	23	6	26%	7	30%	6	26%	4	17%	10	43%
Asian or Native Hawaiian/Other Pacific Islander	6	200	4	2%	17	9%	53	27%	126	63%	179	90%
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	25	65	2	3%	8	12%	24	37%	31	48%	55	85%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	10	0	0%	5	50%	1	10%	4	40%	5	50%
Female	20	133	1	1%	17	13%	32	24%	83	62%	115	86%
Male	15	142	5	4%	13	9%	46	32%	78	55%	124	87%
English Language Learners	1	12	1	8%	6	50%	3	25%	2	17%	5	42%
Non-English Language Learners	34	263	5	2%	24	9%	75	29%	159	60%	234	89%
Economically Disadvantaged	4	22	3	14%	5	23%	3	14%	11	50%	14	64%
Not Economically Disadvantaged	31	253	3	1%	25	10%	75	30%	150	59%	225	89%
Not Migrant	35	275	6	2%	30	11%	78	28%	161	59%	239	87%
Not Homeless	35	275	6	2%	30	11%	78	28%	161	59%	239	87%
Not in Foster Care	35	275	6	2%	30	11%	78	28%	161	59%	239	87%
Parent Not in Armed Forces	35	275	6	2%	30	11%	78	28%	161	59%	239	87%

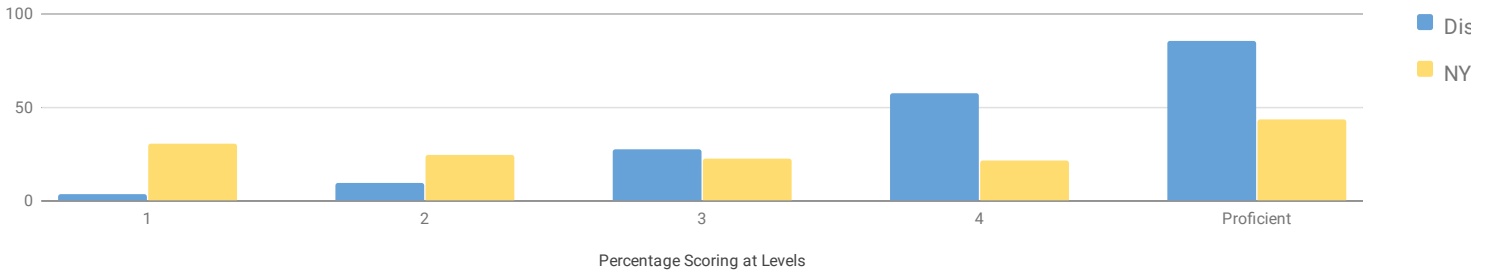
GRADE 5 MATH RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	274	24	9%	36	13%	85	31%	129	47%	214	78%
General Education	19	241	8	3%	26	11%	80	33%	127	53%	207	86%
Students with Disabilities	14	33	16	48%	10	30%	5	15%	2	6%	7	21%
Asian or Native Hawaiian/Other Pacific Islander	10	197	11	6%	21	11%	62	31%	103	52%	165	84%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	17	2	12%	6	35%	5	29%	4	24%	9	53%
White	19	53	9	17%	7	13%	18	34%	19	36%	37	70%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	2	29%	0	0%	3	43%	3	43%
Female	18	133	11	8%	19	14%	41	31%	62	47%	103	77%
Male	15	141	13	9%	17	12%	44	31%	67	48%	111	79%
English Language Learners	1	11	5	45%	5	45%	0	0%	1	9%	1	9%
Non-English Language Learners	32	263	19	7%	31	12%	85	32%	128	49%	213	81%
Economically Disadvantaged	5	47	9	19%	8	17%	15	32%	15	32%	30	64%
Not Economically Disadvantaged	28	227	15	7%	28	12%	70	31%	114	50%	184	81%
Not Migrant	33	274	24	9%	36	13%	85	31%	129	47%	214	78%
Not Homeless	32	274	24	9%	36	13%	85	31%	129	47%	214	78%
Not in Foster Care	33	274	24	9%	36	13%	85	31%	129	47%	214	78%
Parent Not in Armed Forces	33	274	24	9%	36	13%	85	31%	129	47%	214	78%

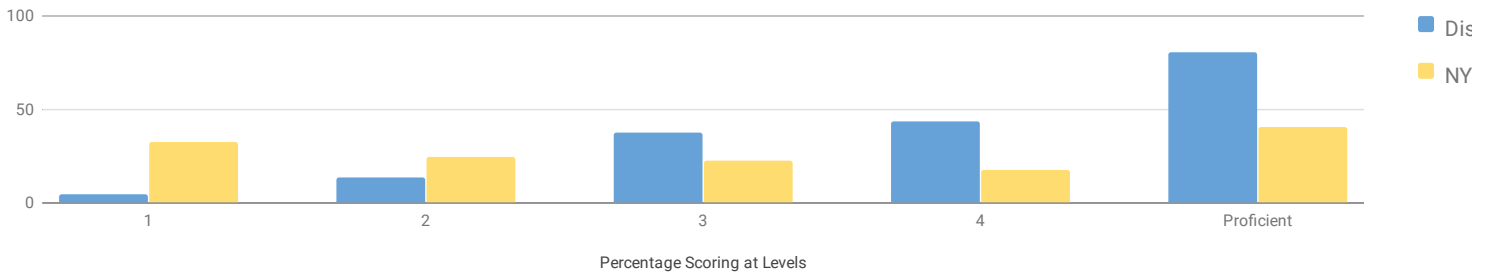
GRADE 6 MATH RESULTS



MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	280	12	4%	28	10%	77	28%	163	58%	240	86%
General Education	22	250	3	1%	19	8%	72	29%	156	62%	228	91%
Students with Disabilities	23	30	9	30%	9	30%	5	17%	7	23%	12	40%
Asian or Native Hawaiian/Other Pacific Islander	13	190	8	4%	14	7%	37	19%	131	69%	168	88%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	13	1	8%	3	23%	5	38%	4	31%	9	69%
White	25	70	3	4%	10	14%	34	49%	23	33%	57	81%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	1	14%	1	14%	5	71%	6	86%
Female	24	140	5	4%	17	12%	44	31%	74	53%	118	84%
Male	21	140	7	5%	11	8%	33	24%	89	64%	122	87%
English Language Learners	1	8	1	13%	2	25%	1	13%	4	50%	5	63%
Non-English Language Learners	44	272	11	4%	26	10%	76	28%	159	58%	235	86%
Economically Disadvantaged	10	28	1	4%	3	11%	10	36%	14	50%	24	86%
Not Economically Disadvantaged	35	252	11	4%	25	10%	67	27%	149	59%	216	86%
Not Migrant	45	280	12	4%	28	10%	77	28%	163	58%	240	86%
Not Homeless	45	280	12	4%	28	10%	77	28%	163	58%	240	86%
Not in Foster Care	45	280	12	4%	28	10%	77	28%	163	58%	240	86%
Parent Not in Armed Forces	45	280	12	4%	28	10%	77	28%	163	58%	240	86%

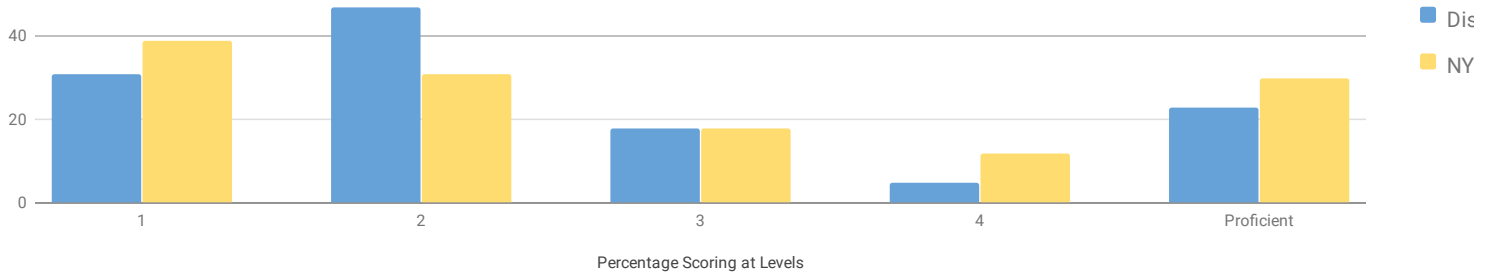
GRADE 7 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	119	197	10	5%	27	14%	74	38%	86	44%	160	81%
General Education	94	176	3	2%	24	14%	68	39%	81	46%	149	85%
Students with Disabilities	25	21	7	33%	3	14%	6	29%	5	24%	11	52%
Asian or Native Hawaiian/Other Pacific Islander	65	133	3	2%	11	8%	54	41%	65	49%	119	89%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	14	—	—	—	—	—	—	—	—	—	—
White	39	46	1	2%	9	20%	17	37%	19	41%	36	78%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	18	6	33%	7	39%	3	17%	2	11%	5	28%
Female	51	100	5	5%	13	13%	43	43%	39	39%	82	82%
Male	68	97	5	5%	14	14%	31	32%	47	48%	78	80%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	195	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	20	2	10%	2	10%	5	25%	11	55%	16	80%
Not Economically Disadvantaged	100	177	8	5%	25	14%	69	39%	75	42%	144	81%
Not Migrant	119	197	10	5%	27	14%	74	38%	86	44%	160	81%
Not Homeless	119	197	10	5%	27	14%	74	38%	86	44%	160	81%
Not in Foster Care	119	197	10	5%	27	14%	74	38%	86	44%	160	81%
Parent Not in Armed Forces	119	197	10	5%	27	14%	74	38%	86	44%	160	81%

GRADE 8 MATH RESULTS

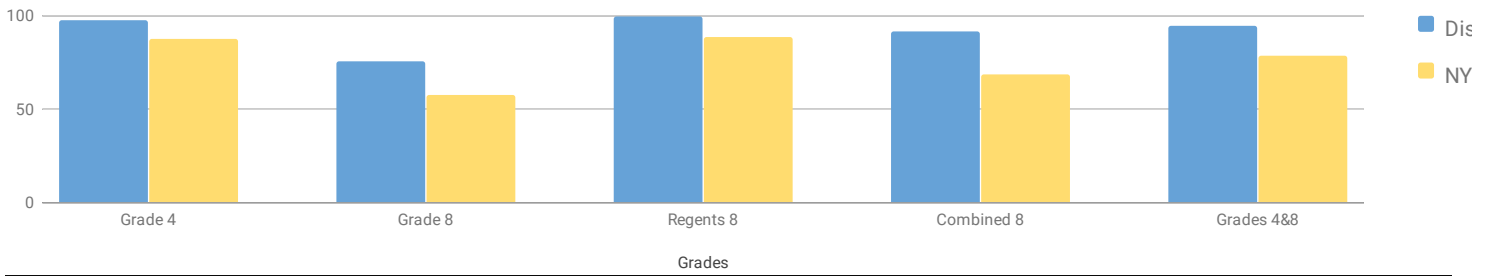


MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	253	62	19	31%	29	47%	11	18%	3	5%	14	23%
General Education	226	36	5	14%	19	53%	9	25%	3	8%	12	33%
Students with Disabilities	27	26	14	54%	10	38%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	169	35	11	31%	15	43%	6	17%	3	9%	9	26%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	69	19	5	26%	9	47%	5	26%	0	0%	5	26%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	8	3	38%	5	63%	0	0%	0	0%	0	0%
Female	134	29	8	28%	15	52%	5	17%	1	3%	6	21%
Male	119	33	11	33%	14	42%	6	18%	2	6%	8	24%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	58	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	14	7	50%	4	29%	2	14%	1	7%	3	21%
Not Economically Disadvantaged	221	48	12	25%	25	52%	9	19%	2	4%	11	23%
Not Migrant	253	62	19	31%	29	47%	11	18%	3	5%	14	23%
Not Homeless	252	62	19	31%	29	47%	11	18%	3	5%	14	23%
Not in Foster Care	253	62	19	31%	29	47%	11	18%	3	5%	14	23%
Parent Not in Armed Forces	253	62	19	31%	29	47%	11	18%	3	5%	14	23%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

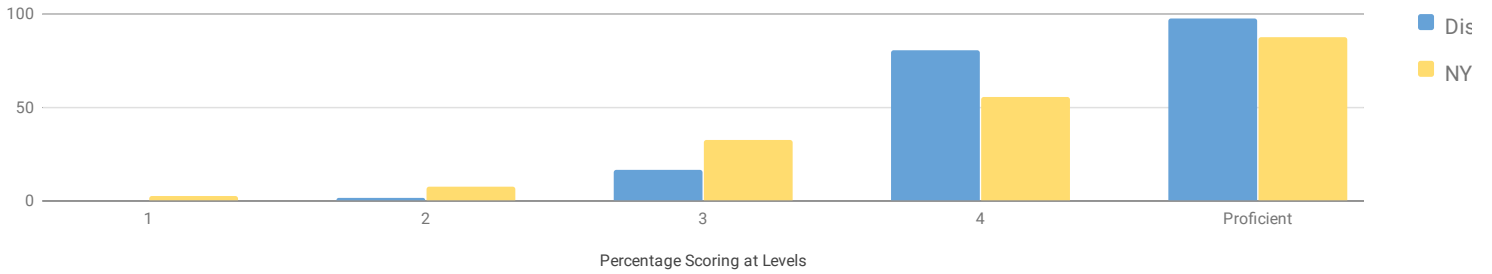
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	22	288	1	0%	5	2%	48	17%	234
Grade 8	227	88	2	2%	19	22%	53	60%	14	16%	67	76%
Regents 8	0	186	0	0%	0	0%	12	6%	174	94%	186	100%
Combined 8	227	274	2	1%	19	7%	65	24%	188	69%	253	92%
Grades 4&8	249	562	3	1%	24	4%	113	20%	422	75%	535	95%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

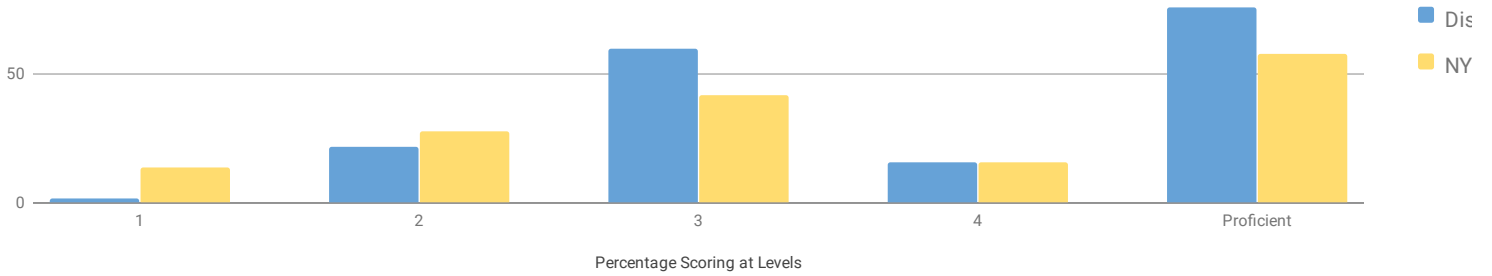
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 90

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	288	1	0%	5	2%	48	17%	234	81%	282	98%
General Education	10	260	0	0%	1	0%	34	13%	225	87%	259	100%
Students with Disabilities	12	28	1	4%	4	14%	14	50%	9	32%	23	82%
Asian or Native Hawaiian/Other Pacific Islander	5	201	1	0%	3	1%	28	14%	169	84%	197	98%
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—	—	—
White	15	75	0	0%	2	3%	14	19%	59	79%	73	97%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	12	0	0%	0	0%	6	50%	6	50%	12	100%
Female	16	137	1	1%	0	0%	23	17%	113	82%	136	99%
Male	6	151	0	0%	5	3%	25	17%	121	80%	146	97%
English Language Learners	1	12	0	0%	2	17%	6	50%	4	33%	10	83%
Non-English Language Learners	21	276	1	0%	3	1%	42	15%	230	83%	272	99%
Economically Disadvantaged	2	24	1	4%	1	4%	5	21%	17	71%	22	92%
Not Economically Disadvantaged	20	264	0	0%	4	2%	43	16%	217	82%	260	98%
Not Migrant	22	288	1	0%	5	2%	48	17%	234	81%	282	98%
Not Homeless	22	288	1	0%	5	2%	48	17%	234	81%	282	98%
Not in Foster Care	22	288	1	0%	5	2%	48	17%	234	81%	282	98%
Parent Not in Armed Forces	22	288	1	0%	5	2%	48	17%	234	81%	282	98%

GRADE 8 SCIENCE RESULTS

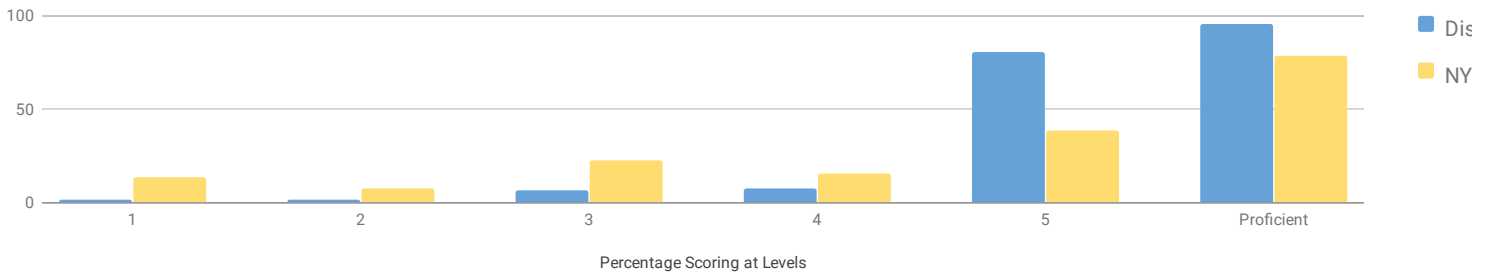


MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	227	88	2	2%	19	22%	53	60%	14	16%	67	76%
General Education	201	61	0	0%	8	13%	43	70%	10	16%	53	87%
Students with Disabilities	26	27	2	7%	11	41%	10	37%	4	15%	14	52%
Asian or Native Hawaiian/Other Pacific Islander	153	51	1	2%	12	24%	30	59%	8	16%	38	75%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	59	29	1	3%	6	21%	19	66%	3	10%	22	76%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	8	0	0%	1	13%	4	50%	3	38%	7	88%
Female	122	41	0	0%	10	24%	26	63%	5	12%	31	76%
Male	105	47	2	4%	9	19%	27	57%	9	19%	36	77%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	85	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	16	1	6%	2	13%	11	69%	2	13%	13	81%
Not Economically Disadvantaged	197	72	1	1%	17	24%	42	58%	12	17%	54	75%
Not Migrant	227	88	2	2%	19	22%	53	60%	14	16%	67	76%
Not Homeless	226	88	2	2%	19	22%	53	60%	14	16%	67	76%
Not in Foster Care	227	88	2	2%	19	22%	53	60%	14	16%	67	76%
Parent Not in Armed Forces	227	88	2	2%	19	22%	53	60%	14	16%	67	76%

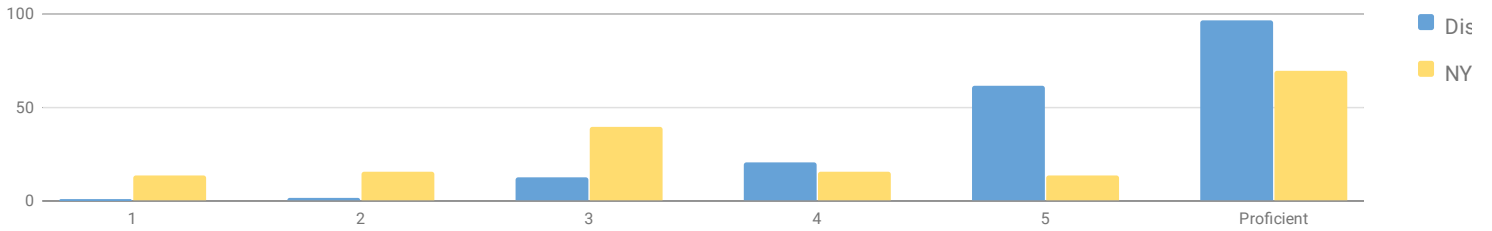
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



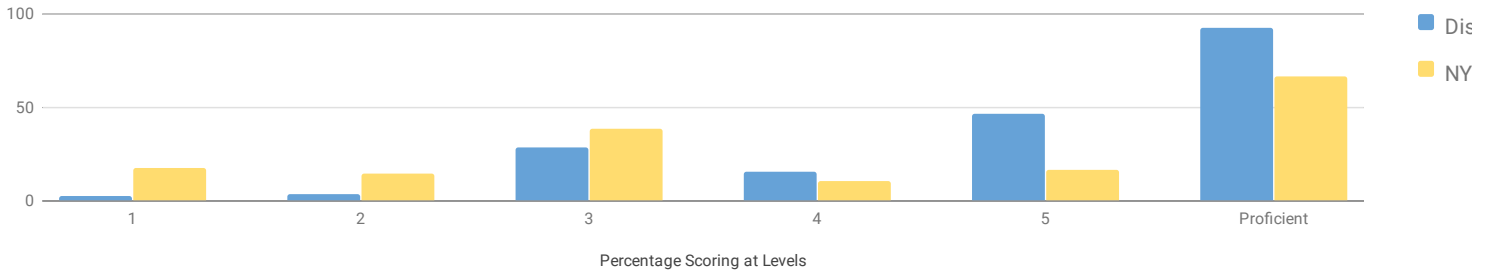
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	6	2%	6	2%	23	7%	26	8%	254	81%	303	96%
General Education	275	2	1%	4	1%	12	4%	16	6%	241	88%	269	98%
Students with Disabilities	40	4	10%	2	5%	11	28%	10	25%	13	33%	34	85%
Asian or Native Hawaiian/Other Pacific Islander	185	2	1%	5	3%	7	4%	12	6%	159	86%	178	96%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	1	5%	1	5%	3	14%	3	14%	13	62%	19	90%
White	103	3	3%	0	0%	12	12%	10	10%	78	76%	100	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Female	148	1	1%	2	1%	4	3%	8	5%	133	90%	145	98%
Male	167	5	3%	4	2%	19	11%	18	11%	121	72%	158	95%
English Language Learners	10	2	20%	4	40%	3	30%	1	10%	0	0%	4	40%
Non-English Language Learners	305	4	1%	2	1%	20	7%	25	8%	254	83%	299	98%
Economically Disadvantaged	53	3	6%	3	6%	3	6%	1	2%	43	81%	47	89%
Not Economically Disadvantaged	262	3	1%	3	1%	20	8%	25	10%	211	81%	256	98%
Not Migrant	315	6	2%	6	2%	23	7%	26	8%	254	81%	303	96%
Not Homeless	315	6	2%	6	2%	23	7%	26	8%	254	81%	303	96%
Not in Foster Care	315	6	2%	6	2%	23	7%	26	8%	254	81%	303	96%
Parent Not in Armed Forces	315	6	2%	6	2%	23	7%	26	8%	254	81%	303	96%

ANNUAL REGENTS ALGEBRA I (2017-18)



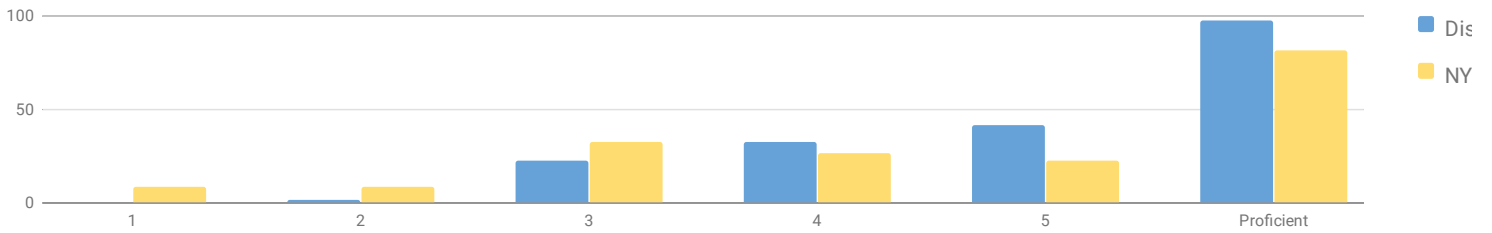
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	367	5	1%	7	2%	48	13%	78	21%	229	62%	355	97%
General Education	329	4	1%	2	1%	26	8%	70	21%	227	69%	323	98%
Students with Disabilities	38	1	3%	5	13%	22	58%	8	21%	2	5%	32	84%
Asian or Native Hawaiian/Other Pacific Islander	251	2	1%	3	1%	21	8%	48	19%	177	71%	246	98%
Black or African American	5	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	21	1	5%	0	0%	5	24%	7	33%	8	38%	20	95%
White	89	2	2%	3	3%	21	24%	22	25%	41	46%	84	94%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	1	17%	1	17%	1	17%	3	50%	5	83%
Female	182	2	1%	2	1%	24	13%	36	20%	118	65%	178	98%
Male	185	3	2%	5	3%	24	13%	42	23%	111	60%	177	96%
English Language Learners	12	3	25%	1	8%	2	17%	4	33%	2	17%	8	67%
Non-English Language Learners	355	2	1%	6	2%	46	13%	74	21%	227	64%	347	98%
Economically Disadvantaged	55	2	4%	3	5%	11	20%	12	22%	27	49%	50	91%
Not Economically Disadvantaged	312	3	1%	4	1%	37	12%	66	21%	202	65%	305	98%
Not Migrant	367	5	1%	7	2%	48	13%	78	21%	229	62%	355	97%
Not Homeless	367	5	1%	7	2%	48	13%	78	21%	229	62%	355	97%
Not in Foster Care	367	5	1%	7	2%	48	13%	78	21%	229	62%	355	97%
Parent Not in Armed Forces	367	5	1%	7	2%	48	13%	78	21%	229	62%	355	97%

ANNUAL REGENTS GEOMETRY (2017-18)



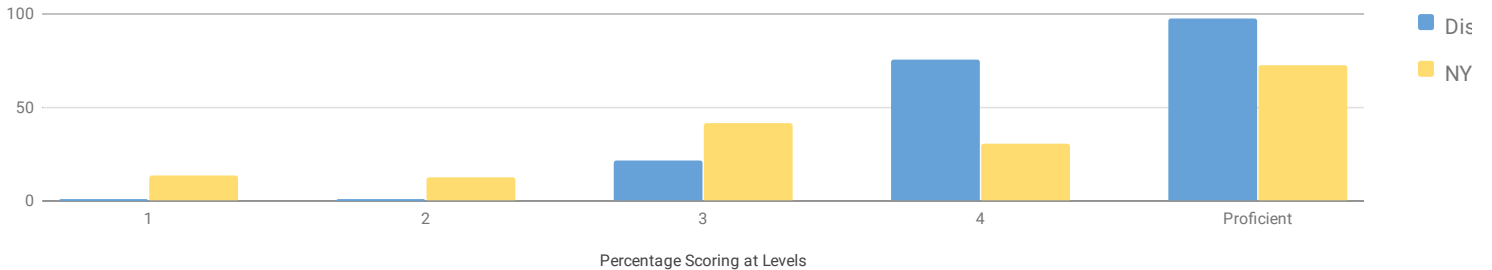
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	373	12	3%	15	4%	108	29%	61	16%	177	47%	346	93%
General Education	340	6	2%	8	2%	93	27%	60	18%	173	51%	326	96%
Students with Disabilities	33	6	18%	7	21%	15	45%	1	3%	4	12%	20	61%
Asian or Native Hawaiian/Other Pacific Islander	227	3	1%	5	2%	54	24%	37	16%	128	56%	219	96%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	30	-	-	-	-	-	-	-	-	-	-	-	-
White	113	7	6%	9	8%	41	36%	17	15%	39	35%	97	86%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	33	2	6%	1	3%	13	39%	7	21%	10	30%	30	91%
Female	189	5	3%	6	3%	56	30%	34	18%	88	47%	178	94%
Male	184	7	4%	9	5%	52	28%	27	15%	89	48%	168	91%
English Language Learners	9	0	0%	0	0%	6	67%	2	22%	1	11%	9	100%
Non-English Language Learners	364	12	3%	15	4%	102	28%	59	16%	176	48%	337	93%
Economically Disadvantaged	58	1	2%	4	7%	23	40%	8	14%	22	38%	53	91%
Not Economically Disadvantaged	315	11	3%	11	3%	85	27%	53	17%	155	49%	293	93%
Not Migrant	373	12	3%	15	4%	108	29%	61	16%	177	47%	346	93%
Not Homeless	373	12	3%	15	4%	108	29%	61	16%	177	47%	346	93%
Not in Foster Care	373	12	3%	15	4%	108	29%	61	16%	177	47%	346	93%
Parent Not in Armed Forces	373	12	3%	15	4%	108	29%	61	16%	177	47%	346	93%

ANNUAL REGENTS ALGEBRA II (2017-18)



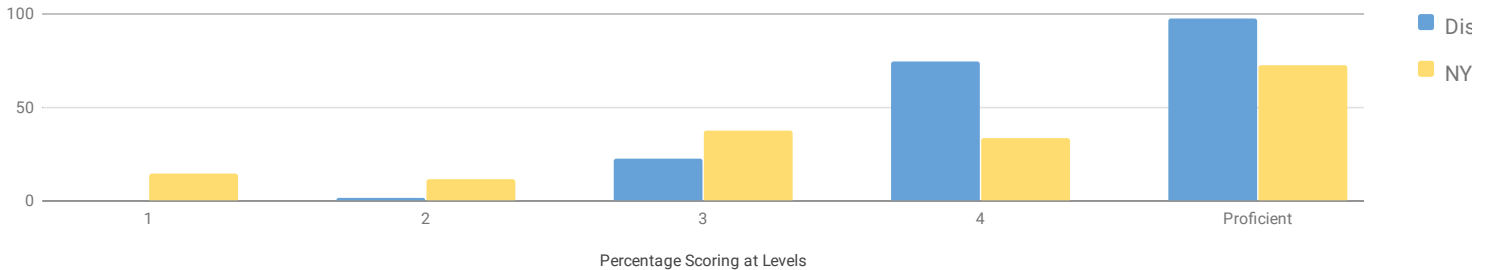
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	292	1	0%	6	2%	67	23%	95	33%	123	42%	285	98%
General Education	271	1	0%	6	2%	60	22%	83	31%	121	45%	264	97%
Students with Disabilities	21	0	0%	0	0%	7	33%	12	57%	2	10%	21	100%
Asian or Native Hawaiian/Other Pacific Islander	199	1	1%	3	2%	37	19%	58	29%	100	50%	195	98%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	-	-	-	-	-	-	-	-	-	-	-	-
White	76	0	0%	3	4%	23	30%	28	37%	22	29%	73	96%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	0	0%	0	0%	7	41%	9	53%	1	6%	17	100%
Female	126	1	1%	1	1%	35	28%	40	32%	49	39%	124	98%
Male	166	0	0%	5	3%	32	19%	55	33%	74	45%	161	97%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	288	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	0	0%	1	2%	12	26%	18	39%	15	33%	45	98%
Not Economically Disadvantaged	246	1	0%	5	2%	55	22%	77	31%	108	44%	240	98%
Not Migrant	292	1	0%	6	2%	67	23%	95	33%	123	42%	285	98%
Not Homeless	292	1	0%	6	2%	67	23%	95	33%	123	42%	285	98%
Not in Foster Care	292	1	0%	6	2%	67	23%	95	33%	123	42%	285	98%
Parent Not in Armed Forces	292	1	0%	6	2%	67	23%	95	33%	123	42%	285	98%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



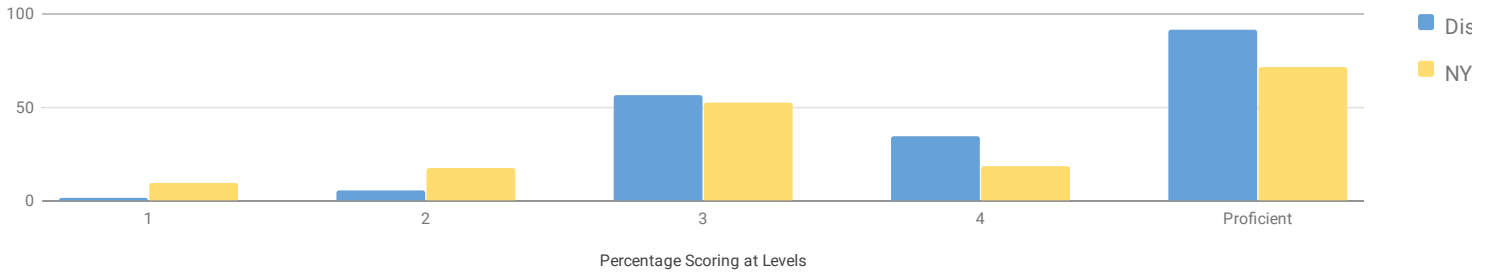
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	332	4	1%	3	1%	72	22%	253	76%	325	98%
General Education	301	1	0%	1	0%	51	17%	248	82%	299	99%
Students with Disabilities	31	3	10%	2	6%	21	68%	5	16%	26	84%
Asian or Native Hawaiian/Other Pacific Islander	214	2	1%	2	1%	30	14%	180	84%	210	98%
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	-	-	-	-	-	-	-	-	-	-
White	96	2	2%	0	0%	33	34%	61	64%	94	98%
Small Group Total	22	0	0%	1	5%	9	41%	12	55%	21	95%
Female	166	1	1%	1	1%	32	19%	132	80%	164	99%
Male	166	3	2%	2	1%	40	24%	121	73%	161	97%
English Language Learners	9	2	22%	1	11%	4	44%	2	22%	6	67%
Non-English Language Learners	323	2	1%	2	1%	68	21%	251	78%	319	99%
Economically Disadvantaged	56	0	0%	2	4%	18	32%	36	64%	54	96%
Not Economically Disadvantaged	276	4	1%	1	0%	54	20%	217	79%	271	98%
Not Migrant	332	4	1%	3	1%	72	22%	253	76%	325	98%
Not Homeless	332	4	1%	3	1%	72	22%	253	76%	325	98%
Not in Foster Care	332	4	1%	3	1%	72	22%	253	76%	325	98%
Parent Not in Armed Forces	332	4	1%	3	1%	72	22%	253	76%	325	98%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



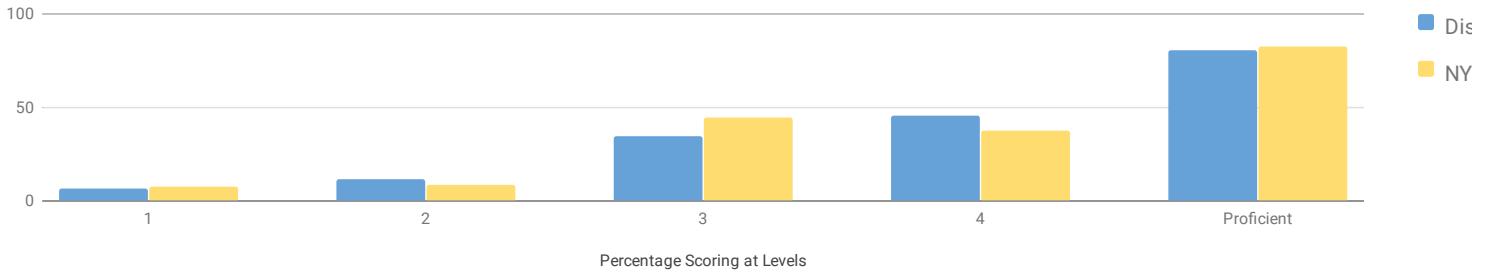
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	329	0	0%	6	2%	77	23%	246	75%	323	98%
General Education	296	0	0%	3	1%	55	19%	238	80%	293	99%
Students with Disabilities	33	0	0%	3	9%	22	67%	8	24%	30	91%
Asian or Native Hawaiian/Other Pacific Islander	218	0	0%	4	2%	46	21%	168	77%	214	98%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	25	-	-	-	-	-	-	-	-	-	-
White	85	0	0%	2	2%	19	22%	64	75%	83	98%
Small Group Total	26	0	0%	0	0%	12	46%	14	54%	26	100%
Female	163	0	0%	3	2%	36	22%	124	76%	160	98%
Male	166	0	0%	3	2%	41	25%	122	73%	163	98%
English Language Learners	6	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learners	323	0	0%	5	2%	73	23%	245	76%	318	98%
Economically Disadvantaged	49	0	0%	2	4%	16	33%	31	63%	47	96%
Not Economically Disadvantaged	280	0	0%	4	1%	61	22%	215	77%	276	99%
Not Migrant	329	0	0%	6	2%	77	23%	246	75%	323	98%
Not Homeless	329	0	0%	6	2%	77	23%	246	75%	323	98%
Not in Foster Care	329	0	0%	6	2%	77	23%	246	75%	323	98%
Parent Not in Armed Forces	329	0	0%	6	2%	77	23%	246	75%	323	98%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



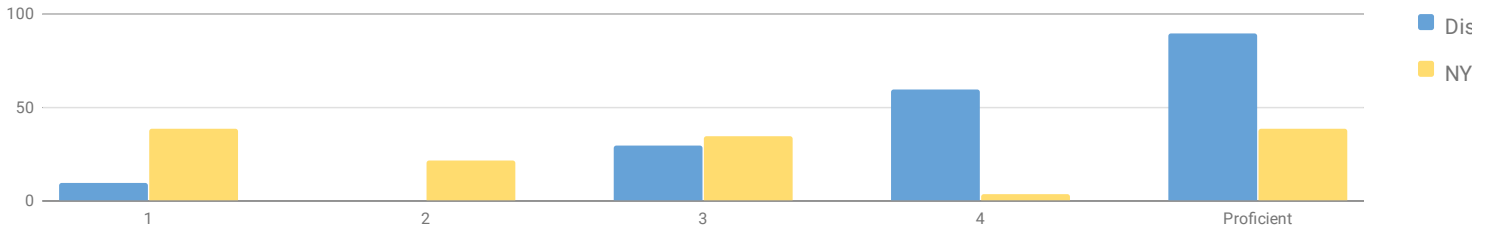
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	294	5	2%	19	6%	167	57%	103	35%	270	92%
General Education	284	5	2%	17	6%	162	57%	100	35%	262	92%
Students with Disabilities	10	0	0%	2	20%	5	50%	3	30%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	192	4	2%	12	6%	101	53%	75	39%	176	92%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	14	-	-	-	-	-	-	-	-	-	-
White	85	1	1%	4	5%	53	62%	27	32%	80	94%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	0	0%	3	18%	13	76%	1	6%	14	82%
Female	136	4	3%	9	7%	82	60%	41	30%	123	90%
Male	158	1	1%	10	6%	85	54%	62	39%	147	93%
English Language Learners	6	0	0%	1	17%	5	83%	0	0%	5	83%
Non-English Language Learners	288	5	2%	18	6%	162	56%	103	36%	265	92%
Economically Disadvantaged	40	1	3%	5	13%	21	53%	13	33%	34	85%
Not Economically Disadvantaged	254	4	2%	14	6%	146	57%	90	35%	236	93%
Not Migrant	294	5	2%	19	6%	167	57%	103	35%	270	92%
Not Homeless	294	5	2%	19	6%	167	57%	103	35%	270	92%
Not in Foster Care	294	5	2%	19	6%	167	57%	103	35%	270	92%
Parent Not in Armed Forces	294	5	2%	19	6%	167	57%	103	35%	270	92%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	215	14	7%	26	12%	76	35%	99	46%	175	81%
General Education	210	13	6%	25	12%	74	35%	98	47%	172	82%
Students with Disabilities	5	1	20%	1	20%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	140	10	7%	19	14%	39	28%	72	51%	111	79%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	14	-	-	-	-	-	-	-	-	-	-
White	60	4	7%	5	8%	27	45%	24	40%	51	85%
Small Group Total	15	0	0%	2	13%	10	67%	3	20%	13	87%
Female	110	6	5%	17	15%	39	35%	48	44%	87	79%
Male	105	8	8%	9	9%	37	35%	51	49%	88	84%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	214	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	4	12%	3	9%	11	32%	16	47%	27	79%
Not Economically Disadvantaged	181	10	6%	23	13%	65	36%	83	46%	148	82%
Not Migrant	215	14	7%	26	12%	76	35%	99	46%	175	81%
Not Homeless	215	14	7%	26	12%	76	35%	99	46%	175	81%
Not in Foster Care	215	14	7%	26	12%	76	35%	99	46%	175	81%
Parent Not in Armed Forces	215	14	7%	26	12%	76	35%	99	46%	175	81%

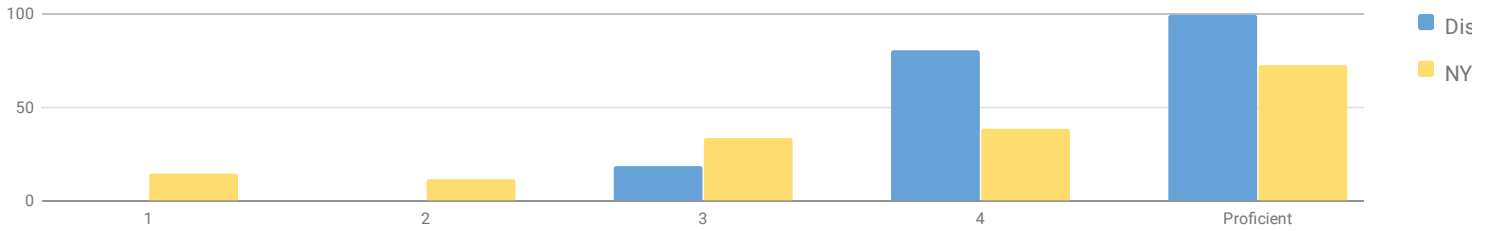
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	2	10%	0	0%	6	30%	12	60%	18	90%
General Education	12	1	8%	0	0%	0	0%	11	92%	11	92%
Students with Disabilities	8	1	13%	0	0%	6	75%	1	13%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	0	0%	1	10%	8	80%	9	90%
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	0	0%	5	50%	4	40%	9	90%
Female	10	0	0%	0	0%	5	50%	5	50%	10	100%
Male	10	2	20%	0	0%	1	10%	7	70%	8	80%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	19	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	2	25%	0	0%	2	25%	4	50%	6	75%
Not Economically Disadvantaged	12	0	0%	0	0%	4	33%	8	67%	12	100%
Not Migrant	20	2	10%	0	0%	6	30%	12	60%	18	90%
Not Homeless	20	2	10%	0	0%	6	30%	12	60%	18	90%
Not in Foster Care	20	2	10%	0	0%	6	30%	12	60%	18	90%
Parent Not in Armed Forces	20	2	10%	0	0%	6	30%	12	60%	18	90%

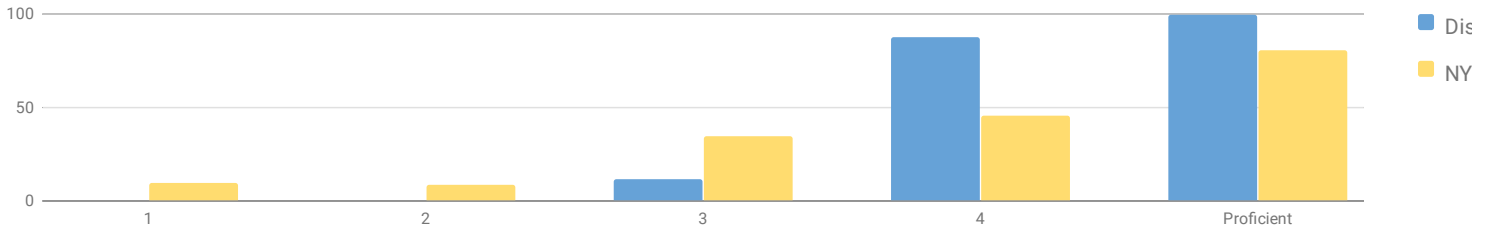
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	300	0	0%	0	0%	57	19%	243	81%	300	100%
General Education	266	0	0%	0	0%	38	14%	228	86%	266	100%
Students with Disabilities	34	0	0%	0	0%	19	56%	15	44%	34	100%
Asian or Native Hawaiian/Other Pacific Islander	196	0	0%	0	0%	27	14%	169	86%	196	100%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	15	-	-	-	-	-	-	-	-	-	-
White	88	0	0%	0	0%	22	25%	66	75%	88	100%
Small Group Total	16	0	0%	0	0%	8	50%	8	50%	16	100%
Female	129	0	0%	0	0%	25	19%	104	81%	129	100%
Male	171	0	0%	0	0%	32	19%	139	81%	171	100%
English Language Learners	7	0	0%	0	0%	4	57%	3	43%	7	100%
Non-English Language Learners	293	0	0%	0	0%	53	18%	240	82%	293	100%
Economically Disadvantaged	49	0	0%	0	0%	11	22%	38	78%	49	100%
Not Economically Disadvantaged	251	0	0%	0	0%	46	18%	205	82%	251	100%
Not Migrant	300	0	0%	0	0%	57	19%	243	81%	300	100%
Not Homeless	300	0	0%	0	0%	57	19%	243	81%	300	100%
Not in Foster Care	300	0	0%	0	0%	57	19%	243	81%	300	100%
Parent Not in Armed Forces	300	0	0%	0	0%	57	19%	243	81%	300	100%

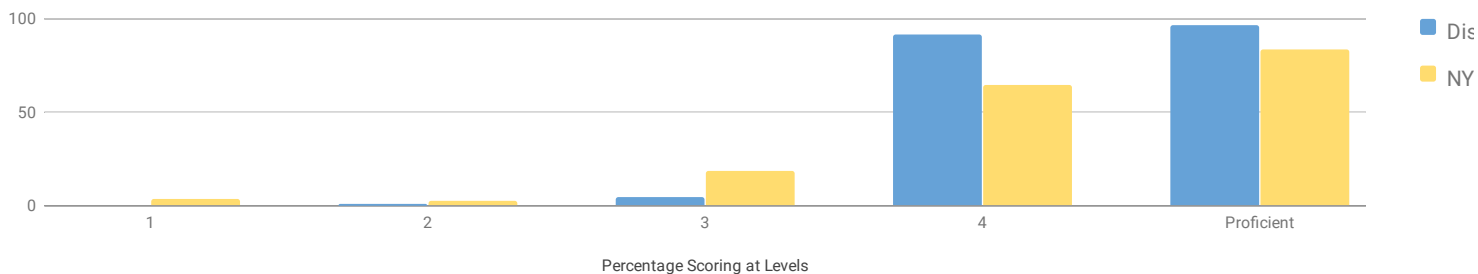
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	309	1	0%	0	0%	37	12%	271	88%	308	100%
General Education	272	0	0%	0	0%	23	8%	249	92%	272	100%
Students with Disabilities	37	1	3%	0	0%	14	38%	22	59%	36	97%
Asian or Native Hawaiian/Other Pacific Islander	183	1	1%	0	0%	17	9%	165	90%	182	99%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	22	0	0%	0	0%	6	27%	16	73%	22	100%
White	98	0	0%	0	0%	13	13%	85	87%	98	100%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	1	17%	5	83%	6	100%
Female	146	0	0%	0	0%	15	10%	131	90%	146	100%
Male	163	1	1%	0	0%	22	13%	140	86%	162	99%
English Language Learners	8	0	0%	0	0%	4	50%	4	50%	8	100%
Non-English Language Learners	301	1	0%	0	0%	33	11%	267	89%	300	100%
Economically Disadvantaged	51	1	2%	0	0%	7	14%	43	84%	50	98%
Not Economically Disadvantaged	258	0	0%	0	0%	30	12%	228	88%	258	100%
Not Migrant	309	1	0%	0	0%	37	12%	271	88%	308	100%
Not Homeless	309	1	0%	0	0%	37	12%	271	88%	308	100%
Not in Foster Care	309	1	0%	0	0%	37	12%	271	88%	308	100%
Parent Not in Armed Forces	309	1	0%	0	0%	37	12%	271	88%	308	100%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

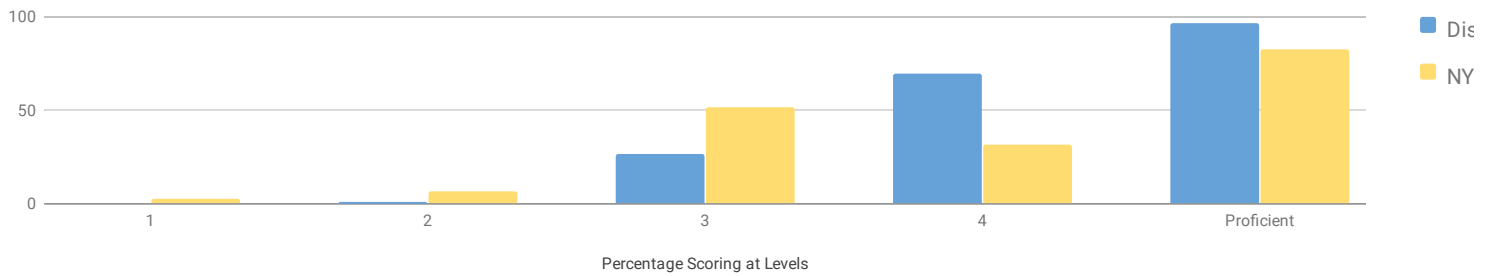
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	379	7	2%	372	98%	1	0%	4	1%	19	5%	348	92%	367	97%
General Education	329	1	0%	328	100%	0	0%	1	0%	11	3%	316	96%	327	99%
Students with Disabilities	50	6	12%	44	88%	1	2%	3	6%	8	16%	32	64%	40	80%
Asian or Native Hawaiian/Other Pacific Islander	218	4	2%	214	98%	1	0%	1	0%	10	5%	202	93%	212	97%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	132	2	2%	130	98%	0	0%	0	0%	7	5%	123	93%	130	98%
Small Group Total	29	1	3%	28	97%	0	0%	3	10%	2	7%	23	79%	25	86%
Female	191	1	1%	190	99%	0	0%	1	1%	4	2%	185	97%	189	99%
Male	188	6	3%	182	97%	1	1%	3	2%	15	8%	163	87%	178	95%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	376	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	2	3%	57	97%	1	2%	1	2%	6	10%	49	83%	55	93%
Not Economically Disadvantaged	320	5	2%	315	98%	0	0%	3	1%	13	4%	299	93%	312	98%
Not Migrant	379	7	2%	372	98%	1	0%	4	1%	19	5%	348	92%	367	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	378	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	379	7	2%	372	98%	1	0%	4	1%	19	5%	348	92%	367	97%
Parent Not in Armed Forces	379	7	2%	372	98%	1	0%	4	1%	19	5%	348	92%	367	97%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

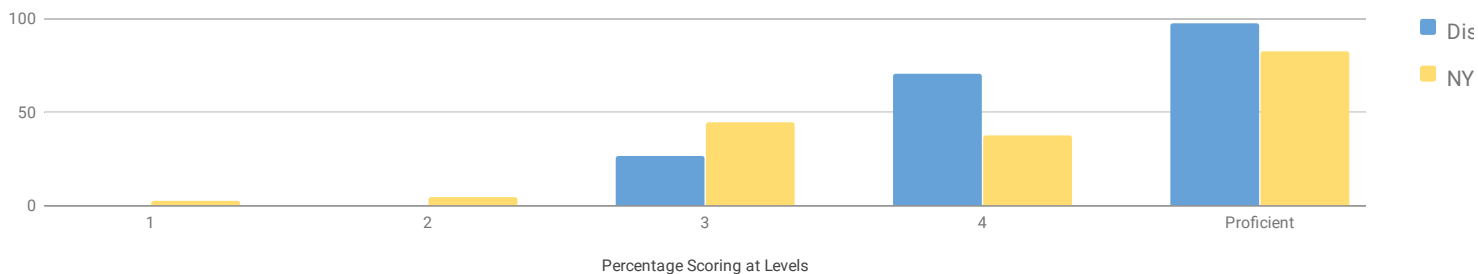
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	379	6	2%	373	98%	1	0%	4	1%	102	27%	266	70%	368	97%
General Education	329	0	0%	329	100%	0	0%	0	0%	74	22%	255	78%	329	100%
Students with Disabilities	50	6	12%	44	88%	1	2%	4	8%	28	56%	11	22%	39	78%
Asian or Native Hawaiian/Other Pacific Islander	218	3	1%	215	99%	1	0%	2	1%	46	21%	166	76%	212	97%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	132	2	2%	130	98%	0	0%	2	2%	44	33%	84	64%	128	97%
Small Group Total	29	1	3%	28	97%	0	0%	0	0%	12	41%	16	55%	28	97%
Female	191	1	1%	190	99%	0	0%	2	1%	47	25%	141	74%	188	98%
Male	188	5	3%	183	97%	1	1%	2	1%	55	29%	125	66%	180	96%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	376	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	2	3%	57	97%	0	0%	2	3%	21	36%	34	58%	55	93%
Not Economically Disadvantaged	320	4	1%	316	99%	1	0%	2	1%	81	25%	232	73%	313	98%
Not Migrant	379	6	2%	373	98%	1	0%	4	1%	102	27%	266	70%	368	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	378	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	379	6	2%	373	98%	1	0%	4	1%	102	27%	266	70%	368	97%
Parent Not in Armed Forces	379	6	2%	373	98%	1	0%	4	1%	102	27%	266	70%	368	97%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

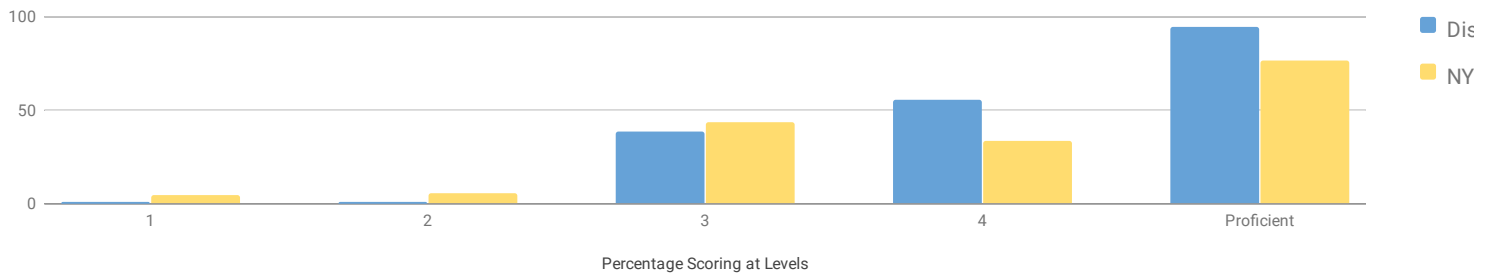
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	379	6	2%	373	98%	1	0%	1	0%	101	27%	270	71%	371	98%
General Education	329	0	0%	329	100%	0	0%	0	0%	74	22%	255	78%	329	100%
Students with Disabilities	50	6	12%	44	88%	1	2%	1	2%	27	54%	15	30%	42	84%
Asian or Native Hawaiian/Other Pacific Islander	218	3	1%	215	99%	1	0%	0	0%	51	23%	163	75%	214	98%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	132	2	2%	130	98%	0	0%	0	0%	41	31%	89	67%	130	98%
Small Group Total	29	1	3%	28	97%	0	0%	1	3%	9	31%	18	62%	27	93%
Female	191	1	1%	190	99%	0	0%	0	0%	55	29%	135	71%	190	99%
Male	188	5	3%	183	97%	1	1%	1	1%	46	24%	135	72%	181	96%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	376	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	2	3%	57	97%	1	2%	0	0%	19	32%	37	63%	56	95%
Not Economically Disadvantaged	320	4	1%	316	99%	0	0%	1	0%	82	26%	233	73%	315	98%
Not Migrant	379	6	2%	373	98%	1	0%	1	0%	101	27%	270	71%	371	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	378	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	379	6	2%	373	98%	1	0%	1	0%	101	27%	270	71%	371	98%
Parent Not in Armed Forces	379	6	2%	373	98%	1	0%	1	0%	101	27%	270	71%	371	98%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

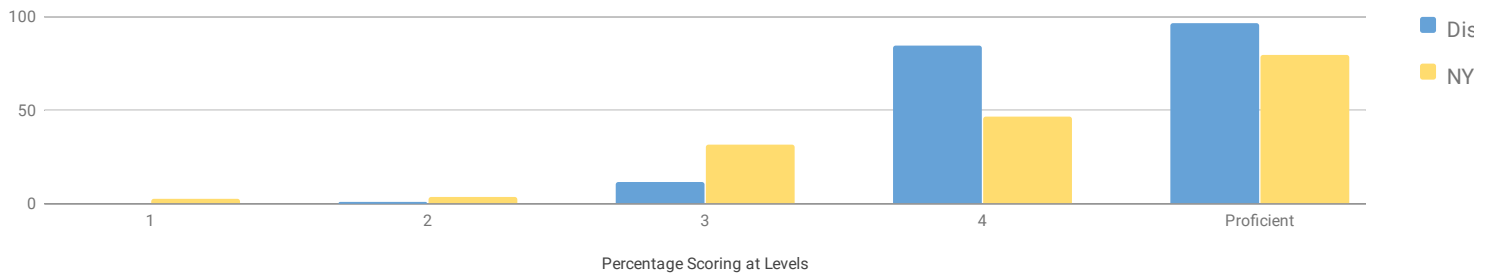
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	379	13	3%	366	97%	2	1%	3	1%	148	39%	213	56%	361	95%
General Education	329	7	2%	322	98%	0	0%	0	0%	118	36%	204	62%	322	98%
Students with Disabilities	50	6	12%	44	88%	2	4%	3	6%	30	60%	9	18%	39	78%
Asian or Native Hawaiian/Other Pacific Islander	218	9	4%	209	96%	1	0%	1	0%	67	31%	140	64%	207	95%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	132	2	2%	130	98%	0	0%	1	1%	69	52%	60	45%	129	98%
Small Group Total	29	2	7%	27	93%	1	3%	1	3%	12	41%	13	45%	25	86%
Female	191	3	2%	188	98%	0	0%	1	1%	78	41%	109	57%	187	98%
Male	188	10	5%	178	95%	2	1%	2	1%	70	37%	104	55%	174	93%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	376	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	5	8%	54	92%	1	2%	0	0%	23	39%	30	51%	53	90%
Not Economically Disadvantaged	320	8	3%	312	98%	1	0%	3	1%	125	39%	183	57%	308	96%
Not Migrant	379	13	3%	366	97%	2	1%	3	1%	148	39%	213	56%	361	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	378	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	379	13	3%	366	97%	2	1%	3	1%	148	39%	213	56%	361	95%
Parent Not in Armed Forces	379	13	3%	366	97%	2	1%	3	1%	148	39%	213	56%	361	95%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	379	8	2%	371	98%	1	0%	2	1%	46	12%	322	85%	368	97%
General Education	329	2	1%	327	99%	0	0%	0	0%	30	9%	297	90%	327	99%
Students with Disabilities	50	6	12%	44	88%	1	2%	2	4%	16	32%	25	50%	41	82%
Asian or Native Hawaiian/Other Pacific Islander	218	5	2%	213	98%	1	0%	1	0%	19	9%	192	88%	211	97%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	132	2	2%	130	98%	0	0%	0	0%	21	16%	109	83%	130	98%
Small Group Total	29	1	3%	28	97%	0	0%	1	3%	6	21%	21	72%	27	93%
Female	191	1	1%	190	99%	0	0%	1	1%	23	12%	166	87%	189	99%
Male	188	7	4%	181	96%	1	1%	1	1%	23	12%	156	83%	179	95%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	376	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	3	5%	56	95%	1	2%	0	0%	15	25%	40	68%	55	93%
Not Economically Disadvantaged	320	5	2%	315	98%	0	0%	2	1%	31	10%	282	88%	313	98%
Not Migrant	379	8	2%	371	98%	1	0%	2	1%	46	12%	322	85%	368	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	378	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	379	8	2%	371	98%	1	0%	2	1%	46	12%	322	85%	368	97%
Parent Not in Armed Forces	379	8	2%	371	98%	1	0%	2	1%	46	12%	322	85%	368	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	40	0%	3%	10%	73%	15%
Grade 1	0	35	9%	9%	23%	51%	9%
Grade 2	0	44	0%	0%	11%	55%	34%
Grade 3	0	25	4%	0%	12%	56%	28%
Grade 4	0	13	0%	15%	0%	62%	23%
Grade 5	0	12	0%	0%	17%	83%	0%
Grade 6	0	9	0%	0%	22%	44%	33%
Grade 7	—	4	—	—	—	—	—
Grade 8	—	4	—	—	—	—	—
Grade 9	0	10	10%	0%	10%	80%	0%
Grade 10	0	7	0%	0%	0%	57%	43%
Grade 11	0	10	0%	0%	30%	70%	0%
Grade 12	—	4	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	3	–	–	–	–
Grade 3 Math	–	3	–	–	–	–
Grade 4 ELA	–	3	–	–	–	–
Grade 4 Math	–	3	–	–	–	–
Grade 4 Science	–	3	–	–	–	–
Grade 5 ELA	–	2	–	–	–	–
Grade 5 Math	–	2	–	–	–	–
Grade 6 ELA	0	7	1	0	6	0
Grade 6 Math	0	7	0	2	4	1
Grade 7 ELA	–	1	–	–	–	–
Grade 7 Math	–	1	–	–	–	–
Grade 8 ELA	0	5	1	1	3	0
Grade 8 Math	0	5	1	1	3	0
Grade 8 Science	0	5	0	2	3	0
Secondary-Level ELA	–	4	–	–	–	–
Secondary-Level Math	–	4	–	–	–	–
Secondary-Level Science	–	4	–	–	–	–

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